



**VISION:** Joplin Schools will engage a community of learners through high expectations, integrity, empowerment, and opportunity.

**MISSION:** Joplin Schools will build a high-performing community of learners engaged in their future through a culture of continuous improvement involving all stakeholders.

**STAKEHOLDERS:** Students, teachers/staff, parents, taxpayers, and community

## GOAL 1: STUDENT READINESS

Joplin Schools will prepare every learner to be intellectually, socially, and physically ready to take on the challenges in the next level of learning.

### GOAL 1 ACTION:

Develop a five-year student-centered plan to demonstrate readiness in literacy, numeracy, and physical and behavioral skills.

### SUCCESS INDICATORS:

- 1.1 Learners will reach high levels of academic achievement and critical thinking.**
  - 1.1.1 Student readiness in literacy and math for kindergarten; fourth, sixth, and ninth grades; and college and careers
  - 1.1.2 Students earning qualifying scores for gifted education, Advanced Placement, Dual Credit, or Technical Skills Assessment
- 1.2 Through student empowerment, every learner will demonstrate ownership of his or her learning.**
  - 1.2.1 90% of students will attend school 90% of the time at all levels
  - 1.2.2 Learners (adult/student) mastering Joplin Schools' four behaviors below supporting

### JOPLIN EAGLES...

**Greet one another** – learners will seek connections and improve relationships by greeting one another using eye contact and respectful speech. (Communication and Collaboration)

**Follow instructions** – learners will demonstrate respect by listening to expectations and giving and receiving feedback appropriately. (Communication and Collaboration)

**Get along** – learners will demonstrate integrity and empathy by agreeing and/or disagreeing with others using civil verbal and body language. (Communication, Collaboration, Critical Thinking)

**Participate** – learners will actively involve themselves in the learning process by seeking feedback, identifying challenges, and offering innovative solutions. (Communication, Collaboration, Critical Thinking, Creativity)

- communication, collaboration, critical thinking, and creativity in and out of the classroom:
- 1.2.3 Classrooms/departments participating in continuous improvement cycles of Plan, Do, Study, Act (PDSA) with learners
  - 1.2.4 Learners will demonstrate and apply knowledge and skills to achieve and maintain a healthy lifestyle.

### EVALUATION METHODS AND TOOLS:

- Academic, behavior, attendance, and physical health benchmarks
- Northwest Education Assessment (NWEA), Missouri Assessment Programs (MAP-MPG), End of Course assessment (EOC), American College Testing (ACT)

## GOAL 2: LEARNER SUPPORT

Joplin Schools will involve stakeholders to become a team of empowered adults who are student-focused through their actions, resources, and continuous improvement cycles of PDSA.

### GOAL 2 ACTION:

Develop a five-year plan that establishes a culture of confidence and empowers stakeholders to take ownership of learning, monitor growth, and seek continuous feedback.

### SUCCESS INDICATORS:

- 2.1 Joplin Schools' staff will foster student-centered relationships.**
  - 2.1.1 Student satisfaction/perception of relationships and humble leadership in their school
  - 2.1.2 Student needs are met through early intervention
  - 2.1.3 Positive stakeholder feedback regarding teaching and support staff
  - 2.1.4 Stakeholders supporting the classroom
- 2.2 Joplin Schools will recruit, develop, and retain quality staff.**
  - 2.2.1 District and site level staff satisfaction
  - 2.2.2 Classrooms meeting expectations of continuous improvement
  - 2.2.3 Teacher and staff retention
  - 2.2.4 Staff showing ownership of personal learning, growth, and seeking feedback
- 2.3 Joplin Schools will support learners with technology tools and instructional resources.**
  - 2.3.1 Equality of resources K-12 through quality and quantity
  - 2.3.2 Learner knowledge and use of technology to impact learning

### EVALUATION METHODS AND TOOLS:

- Systems reviews, self assessment, and stakeholder feedback through focus groups, forums, and surveys

## GOAL 3: EFFECTIVE AND EFFICIENT

Joplin Schools will be a stakeholder-focused culture that demonstrates responsible management to add value to the system for the benefit of students, staff, and patrons of the district.

### GOAL 3 ACTION:

Develop a five-year, data-driven plan focused on prioritizing time for learning by increasing efficiencies.

### SUCCESS INDICATORS:

- 3.1 Joplin Schools' learners will prioritize learning time.**
  - 3.1.1 Increase learner engagement
  - 3.1.2 Effective use of learning time
  - 3.1.3 Increase continuous improvement cycles of PDSA among similar course/grade teachers
- 3.2 Joplin Schools will ensure a safe and nurturing environment.**
  - 3.2.1 Provide supports that meet the physical needs of all students
  - 3.2.2 Provide supports that meet the emotional needs of all students
  - 3.2.3 Provide supports that meet the behavioral needs of all students
- 3.3 Joplin Schools will inform and engage parents and all stakeholders to increase transparency and support for the classroom.**
  - 3.3.1 Communicate district data and information to support learning and the strategic plan
  - 3.3.2 Communicate district financial and budget data and information
  - 3.3.3 Engage stakeholders in district planning and decision making through expansion of forums to include semi-annual summits of forum groups
- 3.4 Joplin Schools will demonstrate fiscal responsibility.**
  - 3.4.1 Resources supporting high-performing classrooms
  - 3.4.2 Systematic, systemic, and balanced deployment of resources
  - 3.4.3 Increase efficiencies district wide while meeting the needs of students

### EVALUATION METHODS AND TOOLS:

- Goal setting, self/peer assessment, learning intentions and success criteria, stakeholder feedback, analytic data, and safety audit.