

WORLD History

Instructor: Ms. Carr

Room: A111

OFFICE HOURS: 7:30 am to 8:15 am, my plan time-6th hour, and 3:00 pm TO 3:30 pm OR BY APPOINTMENT

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GENERAL OBJECTIVES:

History is not simply memorizing dates, names, deeds, or places. It is the exploration of human inter-relationships and humanity's struggle with nature. Our future holds much promise, but we also face numerous challenges. Your goal is to be better prepared to positively influence our world and perhaps help avoid some of the challenges that will arise. Therefore, you will need to gain two things:

- 1st A significant understanding of the personalities, ideas, movements, and institutions that shaped world and U.S. History
- 2nd A desire to ask further questions regarding humanity.
(The how's, why's and what ifs!)

3 MAJOR ELEMENTS OF THIS COURSE:

1. The Four Big Picture Concepts

- a. Cause & Effect: (how geography, groups, leaders, and technology have influenced history throughout the world [including U.S.]
- b. Cycle of Public Satisfaction & Dissatisfaction: (the cause of change)
- c. Development and Transfer of ideas: (more causes of change)
- d. Source value (primary and secondary sources and distinguishing between fact and opinion.)

2. The Four Big Points of Historical Understanding

- a. Change (understanding that CHANGE is constant and universal)
- b. History (understanding that each generation writes it's own incomplete and biased history)
- c. Perspective (examine historical events not only by today's standards but by past standards)
- d. What-if (consider rational alternatives and "what-ifs" to historical problems)

3. Eight World History ERAS

- a. Pre-History: 3,700,000 BCE to 500BCE
- b. Ancient Civilization: 500 BCE to 1500 BCE
- c. Dark Ages: 300 CE to 476 CE
- d. Middle & High Ages: 432 CE to 1500 CE
- e. Enlightenment: 1400 CE to 1800 CE
- f. Industrialism & Imperialism: 1600 CE to 1928 CE
- g. Modern Era: 1880CE to Present

General rules:

1. Cheating and/or plagiarism are not tolerated—It will result in you receiving a 0 on your assignment, test, or any other graded project and a referral to your principle. It may also result in failing grade for semester.
2. All students will be respectful to themselves, the teacher, the items found in this classroom, and to fellow students. Respect is earned not something that is due you because you exist. If wish to be respected you must respect others and their things.
3. Homework and other assignments are due on the day announced. Late work will be accepted however, please remember there are consequences to your choices. (Please refer to department common syllabus for policy.)

In my class my polity for late work is as follows . . .

A. Handed-in on time: you will receive up to full credit.

1 day late—up to 98%

2 days late—up to 96%

3 days late—up to 94% (if work due on Friday and you turn in on Monday

This applies to you)

4 days late—up to 92%

5 days late—up to 90%

Up to 2 weeks late 80%

Up to 3 weeks late 70%

Up to 4 weeks late 60%

Up to 5 weeks late 50%

Up to 6 weeks late 40%

Up to 7 weeks late 30%

Up to the end of the semester 25%

**NO LATE WORK WILL BE ACCEPTED AFTER SEMESTER GRADES
HAVE BEEN POSTED.**

B. Bell Work

Bell work is done at the beginning of class and is usually due the same day. Due to this fact, if you are absent you will need to make it up in my room. YOU will need to make arrangements to make this work up. The above policy will also apply to Bell Work. If you are going to be gone for a planned function then you must get with me before hand and make arrangements so you will be able to receive full credit for the work. If you wait until after the fact then the above policy will apply.

Grading system

I grade on a point system and you will need to keep track of your scores. **To receive the following letter grade you must attain the corresponding percentage.**

A	-----	90% to 100%
B	-----	80% to 89%
C	-----	70% to 79%
D	-----	60% to 69%
F	-----	0% to 59%

Finals:

If you have perfect attendance (see handbook for policy) and your grade is a 60% or better you will not need to take my final. If you either have over 4 days absences or your grade is a 59% or lower **YOU WILL TAKE MY FINAL!** My finals are what we call comprehensive, which means that it will cover everything from day one to where we are at the time of finals. **JUST AS A FYI TO YOU—IF YOU DO NOT HAVE TO TAKE MY FINAL, YOU WILL RECEIVE A 100% ON THE FINAL. THIS USUALLY HELPS MANY—ESPECIALLY THOSE WHO ARE CLOSE TO THE NEXT HIGER LETTER GRADE.** Please make this a year you will do everything in your power not to have to take finals. ***I will help you with this goal if you want!!!***

Ways to Be Successful:

1. Come to class prepared. Have any work ready for turning in on time. Also have paper and pen/pencil out at the start of every class.
2. Take 10 minutes every night to go over your notes. Check out a book if you find that your notes are lacking.
3. **DO NOT** put off assignments. Get them done to the **best** of your ability and turn it in. Early is welcome.
4. Discuss with someone what you learned in class. Bounce off ideas, get new ideas, or learn more about something that peaked your interest.
5. If you get lost or need help **ASK FOR ASSISTANCE FROM ME.** Please remember that you must come prepared. Don't come to me and tell me you don't understand. I don't know what you are having trouble with. It is better to come to me and say something like . . . "Ms. Carr, I don't understand how the Roman's idea of SPQR and the Twelve Tables has anything to do with life in America today. Can you please help me?" That gives me direction—otherwise I might try explaining why you need to baste a turkey every ½ hour to 45 minutes to avoid drying.
6. Please make sure that your parents understand that history tends to be one of those areas, which rides a fine line with many people, due to ideas, concepts, and people we discuss. If at any time they wish to discuss a topic or even sit in during a class please feel free to contact me and make arrangements. (We may need to find an extra chair!)