

## Request for Speech-Language Observation

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Primary language: \_\_\_\_\_

This student is being referred for  speech only  speech and other special ed testing

### Regular Teacher observations of classroom communication skills.

\_\_\_ exhibits articulation errors consisting of substitutions, distortions or omissions of sounds in words which appear to be inappropriate for student's age.

\_\_\_ exhibits poor intelligibility of speech during oral classroom activities.

\_\_\_ exhibits articulation errors interfere with oral reading and/or spelling tasks in the classroom.

\_\_\_ frequently answers questions inappropriately or illogically in class.

\_\_\_ uses improper word order in sentences or displays immature sentence constructions during classroom conversations.

\_\_\_ exhibits inadequate word retrieval (frequently can't name common objects or recall correct vocabulary.)

\_\_\_ frequently has difficulty following multi-step oral directions.

\_\_\_ exhibits poor conversational skills.

\_\_\_ speech or language difficulties interfere with student's ability to participate in classroom discussions.

\_\_\_ has difficulty with speech or language which interferes with peer interaction in the classroom

\_\_\_ is teased by other students because of speech or language difficulties.

\_\_\_ demonstrates chronic hoarseness or loss of voice.

\_\_\_ frequently repeats sounds or words in conversation (stuttering).

\_\_\_ speech-language difficulties appear to adversely affect educational performance.

Other speech-language concerns: \_\_\_\_\_

\_\_\_\_\_