

**JOPLIN SCHOOLS
JOPLIN, MISSOURI**

**FINANCIAL STATEMENTS TOGETHER
WITH INDEPENDENT AUDITORS' REPORT**

FOR THE YEAR ENDED JUNE 30, 2020

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INDEPENDENT AUDITORS' REPORT

To the Board of Education
Joplin Schools

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Joplin Schools as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note A. This includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund and the aggregate remaining fund information of Joplin Schools as of June 30, 2020, and the respective changes in modified cash basis financial position thereof for the year then ended in accordance with the basis of accounting described in Note A.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements as a whole that collectively comprise the District's basic financial statements. The supplementary information, as listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole, on the basis of accounting described in Note A.

Management's discussion and analysis on pages 3 through 10 has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on such information.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 4, 2020 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Basis of Accounting

We draw attention to Note A of the financial statements that describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Westbrook & Co., P.C.

Richmond, Missouri
December 4, 2020

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)

The discussion and analysis of Joplin Schools financial performance provides an overall review of the District's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the basic financial statements, the notes to the basic financial statements and other supplementary information to enhance their understanding of the District's financial performance.

Financial Highlights

Key financial highlights for 2020 are as follows:

- The District's financial status, as reflected in total net position, decreased by \$4,529,872.
- General revenues are reported at \$71,095,687. Program specific revenues in the form of charges for services, operating of grants and contributions, and capital grants and contributions accounted for \$19,869,957.
- The District had \$95,495,516 in expenditures; \$19,869,957 of the expenditures were offset by program specific charges for services, grants and contributions.
- Total assets of governmental activities were reported at \$74,886,952.
- Among major funds, the General Fund had \$41,859,384 in revenues and \$29,815,562 in expenditures. After transfers to other funds, the General Fund balance increased \$5,093,794 from 2019. The District transferred \$5,072,539 from the General Fund to the Special Revenue Fund and \$1,877,489 from the General Fund to the Capital Projects Fund.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. The Statement of Net Position and the Statement of Activities provide information about the activities of the District as a whole and present a longer-term view of the District's finances.

Fund financial statements provide the next level of detail. For governmental activities, these statements tell how these services were financed in the short-term as well as what remains for future spending. The statements then proceed to provide an increasingly detailed look at specific financial activities. The fund financial statements also look at the District's most significant funds.



Reporting the District as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the various funds used by the District to provide programs and activities, the Statement of Net Position and the Statement of Activities summarizes how the District as a whole performed financially during 2020. These statements include all assets and liabilities using the modified cash basis of accounting. The modified cash basis of accounting records revenues when collected and expenditures when paid, as explained in Note A to the financial statements.

These two statements report the District's net position and change in net position. The change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The cause of this change may be the result of many factors, some financial, and some not. Non-financial factors include the District's property tax base, current property tax laws in Missouri, required educational programs, facility conditions and other factors.

In the Statement of Net Position and the Statement of Activities, the District reports governmental activities. Governmental activities are the activities where all of the District's programs and services are reported including, but not limited to, instruction, support services, operation and maintenance of plant, pupil transportation and extracurricular activities.

Reporting the District's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the District's major funds. The District uses four governmental funds to account for a multitude of financial transactions. The District considers the following to be major funds: General Fund, Special Revenue Fund, Debt Service Fund and Capital Projects Fund.

Governmental Funds

The District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future periods. These funds are reported using the modified cash basis of accounting. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs.

Fiduciary Funds

The District is the trustee, or fiduciary, for healthcare funds. All of the District's fiduciary activities are reported in separate statements. These activities are excluded from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purpose.

The District as a Whole

The Statement of Net Position provides the perspective of the District as a whole.

Table 1 provides a summary of the District's net position for 2020 and 2019:

TABLE 1

	<u>2020</u>	<u>2019</u>
ASSETS		
Cash and cash equivalents	\$ 74,886,952	\$ 79,335,676
LIABILITIES		
Payroll liabilities	<u>1,424,804</u>	<u>1,343,656</u>
NET POSITION		
Restricted for:		
Scholarships	915,724	753,856
Professional development	-	43,323
Capital outlay	8,628,481	18,264,089
Debt service	34,107,051	34,095,109
Unrestricted	<u>29,810,892</u>	<u>24,835,643</u>
Total Net Position	<u>\$ 73,462,148</u>	<u>\$ 77,992,020</u>

Unrestricted net position, the part of the net position that can be used to finance day-to-day activities without constraints established by grants or legal requirements, of the District is reported at \$29,810,892. The District has restricted net position of \$34,107,051 for debt service, \$8,628,481 for capital outlay, and \$915,724 for scholarships.

TABLE 2

The following table shows the changes in net position for fiscal year 2020 and 2019.

REVENUES	<u>2020</u>	<u>2019</u>
Program Revenues:		
Charges for services	\$ 3,899,802	\$ 3,886,975
Operating grants and contributions	15,252,873	12,317,493
Capital grants and contributions	<u>717,282</u>	<u>7,329,430</u>
Total Program Revenues	<u>19,869,957</u>	<u>23,533,898</u>
General Revenues:		
Property taxes	34,333,460	33,750,564
Sales tax	8,214,032	8,029,619
Basic Formula	22,974,309	23,503,984
M & M surtax	1,874,108	1,862,398
State assessed utilities	1,899,547	1,533,310
Earnings on investments	1,346,170	1,384,684
Fines and escheats	200,934	207,471
In lieu of tax	39,763	35,501
Financial institution tax	60,293	36,931
Other revenue	<u>153,071</u>	<u>523,402</u>
Total General Revenues	<u>71,095,687</u>	<u>70,867,864</u>
Total Revenues	<u>90,965,644</u>	<u>94,401,762</u>
PROGRAM EXPENSES		
Instruction	38,238,839	37,248,610
Student activities	998,296	1,147,604
Student services	4,252,970	3,885,566
Instructional staff support	3,161,032	3,401,251
General administration and central services	4,460,892	4,496,776
Building administration	3,976,714	3,868,695
Operation of plant	7,340,545	7,195,530
Transportation	3,105,747	3,683,435
Food service	2,804,775	3,329,362
Community services	4,244,114	3,068,614
Facility acquisition and construction	1,838,717	1,881,830
Debt Service:		
Principal retirement	15,680,000	4,805,000
Interest and fees	<u>5,392,875</u>	<u>5,743,691</u>
Total Governmental Activities Expenses	<u>95,495,516</u>	<u>83,755,964</u>
CHANGE IN NET POSITION	(4,529,872)	10,645,798
Net Position Beginning of Year	<u>77,992,020</u>	<u>67,346,222</u>
Net Position End of Year	<u>\$ 73,462,148</u>	<u>\$ 77,992,020</u>

GOVERNMENTAL ACTIVITIES

General revenues accounted for \$71,095,687 in revenue. General revenues are composed primarily of receipts from taxes, \$34,333,460. Other sources of general revenues are federal, state, and local aid not restricted for specific purposes, interest and investment earnings and miscellaneous other sources.

The District had \$95,495,516 in expenditures, \$19,869,957 of these expenditures were offset by program specific charges for services, grants and contributions. General revenues were also expended to provide for these programs.

The Statement of Activities shows the costs of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. It identifies the costs of these services supported by tax revenue and unrestricted State entitlements.

TABLE 3

	2020		2019	
	Total Cost of Services	Net Cost of Services	Total Cost of Services	Net Cost of Services
Instruction	\$ 38,238,839	\$ 25,052,308	\$ 37,248,610	\$ 27,869,471
Student activities	998,296	153,082	1,147,604	208,591
Student services	4,252,970	3,917,880	3,885,566	3,885,566
Instructional staff support	3,161,032	3,161,032	3,401,251	3,401,251
General administration and central services	4,460,892	4,460,892	4,496,776	4,496,776
Building administration	3,976,714	3,976,714	3,868,695	3,868,695
Operation of plant	7,340,545	7,282,956	7,195,530	6,933,657
Transportation	3,105,747	2,584,233	3,683,435	3,038,523
Food service	2,804,775	215,508	3,329,362	92,981
Community services	4,244,114	1,929,939	3,068,614	953,525
Facilities acquisition and construction	1,838,717	1,818,140	1,881,830	(5,075,661)
Debt service:				
Principal retirement	15,680,000	15,680,000	4,805,000	4,805,000
Interest and fees	5,392,875	5,392,875	5,743,691	5,743,691
Total Governmental Activities	<u>\$ 95,495,516</u>	<u>\$ 75,625,559</u>	<u>\$ 83,755,964</u>	<u>\$ 60,222,066</u>

Instruction includes activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Student activities includes activities that add to a student's educational experience but are not related to educational activities.

Student services include guidance and counseling, health services, as well as the costs of student attendance reporting.

Instructional staff support includes the activities involved with assisting staff with the content and process of teaching to pupils.

General administration and central services includes the expenditures associated with administrative and financial supervision of the district. It also includes expenditures related to planning, research, development and evaluation of support services, as well as the reporting of this information internally and to the public.

Building administration includes the cost of salaries and benefits for building level principals and office support staff.

Operation of plant activities involves keeping the school grounds, buildings, and equipment in an effective working condition.

Transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Food service includes the preparation, delivery, and servicing of lunches, snacks, and other incidental meals to students and school staff in connection with school activities.

Community services includes expenditure related to student activities provided by the District which are designed to provide opportunities for pupils to participate in school events, public events, or a combination of these for the purposes of motivation, enjoyment and skill improvement.

Facility acquisition and construction includes expenditures for land or existing buildings; improvements of grounds; construction of buildings, remodeling of buildings; initial equipment; additional equipment; and replacement of equipment.

Debt service involves the transactions associated with the payment of principal, interest and other related charges for debt of the District.

The District's Funds

The District's major funds are accounted for using the modified cash basis of accounting. All major funds had total revenues of \$90,965,644 and expenditures of \$95,495,516. The District's total fund balances decreased by \$4,529,872.

General Fund Budgeting Highlights

The District's budget is prepared according to Missouri law and is based on accounting for certain transactions on the basis of cash receipts and disbursements. The most significant budgeted fund is the General Fund.

During the course of the fiscal 2020 year, the District amended its General Fund budget. The amendments were due to changes in expenditure priorities in the buildings and revenues that exceeded conservatively budgeted amounts. The District uses a budgeting system that estimates expenditures at a maximum and revenues at conservative levels. Site budgets are tightly controlled but provide flexibility for site management.

The District's ending General Fund balance was \$5,268,428 above the final budgeted amount.

Table 4
Debt Administration

The District had the following debt outstanding at June 30:

	<u>2020</u>	<u>2019</u>
2006 General Obligation Refunding Bonds	\$ 875,000	\$ 1,755,000
2012 General Obligation Building Bonds	33,500,000	33,750,000
2013 General Obligation Building Bonds	27,000,000	27,000,000
2016 General Obligation Refunding Bonds	38,380,000	41,380,000
2017 General Obligation Refunding Bonds	24,465,000	24,465,000
2017 Lease Participation Certificates	<u>-</u>	<u>11,550,000</u>
	<u>\$ 124,220,000</u>	<u>\$ 139,900,000</u>

The Series 2006 bonds in the amount of \$7,100,000 financed the refunding of the outstanding Series 2001 bonds.

The Series 2012 bonds in the amount of \$35,000,000 and the Series 2013 bonds in the amount of \$27,000,000 financed the acquiring, constructing, repairing, improving, furnishing and equipping school facilities, including a new Joplin High School/Franklin Technical Center, a new East Middle School, two new elementary schools, and repairs and improvements to existing schools to include areas that will serve as community safe rooms (tornado shelters).

The Series 2016 bonds in the amount of \$43,780,000 financed the refunding of the outstanding Series 2007 bonds.

The Series 2017 bonds in the amount of \$24,465,000 refunded a portion of the Series 2012 and Series 2013 bonds.

The Series 2017 lease certificates in the amount of \$14,045,000 financed the refunding of the outstanding Series 2015A lease certificates.

Current Financial Issues, Concerns, and Outlook

Though the 2019-20 school year did not end as planned due to the COVID-19 pandemic, fiscal year 2020 did conclude on a solid fiscal position. The District made progress toward achieving a more secure financial foundation to position itself for stability and continuity of operations. The District ended the year with strong unrestricted operational reserves, due in part to the additional CARES funding received prior to June 30, 2020.

Working collaboratively, the administration and Board of Education focused on both daily educational delivery to the students and meeting long-range goals of the District. Ensuring the continuation of adequate revenues for Joplin Schools to meet its reoccurring needs, as well as implementing the District's continuous improvement goals, will require continued vigilant oversight, especially in the uncertain economic times that the District, state, and nation now face.

Continued increases in the Joplin School's normal taxable assessed valuation, and potential increases and recoupments in student enrollment are always closely monitored. This year, several positive aspects should be noted as the District moves toward FY22:

1. The District increased its unrestricted fund balance for FY20.
2. The District anticipates additional Federal CARES funds to be credited in FY21.
3. The District anticipates additional local operational tax revenue of approximately \$1.5 million due to the termination of the Joplin Redevelopment Zone in 2020.
4. On September 15, 2020, the lead headline in the *Joplin Globe* read, *Joplin Experiences Record Year for Construction, which reflects a continuing future strength in the local economic resources that help fund Joplin Schools.*

Joplin Schools has a solid financial foundation to support future operations, including the building of a new elementary school that will replace the two oldest schools in the district, and an extensive addition to Kelsey Norman Elementary School.

The combined efforts of District staff, students, patrons, and Board of Education members working together successfully guided the District from past years of extreme challenges to this point. Without question, the uncertainties now faced must be considered as plans are made to continue an intense focus upon the future of its students. Ongoing collaboration and cooperation will be essential in order for Joplin Schools to continue its commitment to addressing needs through long-range planning and, at the same time, ensuring optimum use of its resources to meet the educational needs of all students.

Contacting the District's Financial Management

This financial report is designed to provide our taxpayers and creditors with a general overview of the District's finances and to show the District's accountability for the funds received. If you have questions about this report or need additional financial information contact the Superintendent or Assistant Superintendent for Business Services, Joplin Schools, P.O. Box 128, Joplin, MO 64802, phone (417) 625-5200.

JOPLIN SCHOOLS
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2020

	<u>GOVERNMENTAL ACTIVITIES</u>
ASSETS	
Cash and cash equivalents	\$ <u>74,886,952</u>
LIABILITIES	
Payroll liabilities	<u>1,424,804</u>
NET POSITION	
Restricted for:	
Scholarships	915,724
Capital outlay	8,628,481
Debt service	34,107,051
Unrestricted	<u>29,810,892</u>
Total net position	<u>\$ <u>73,462,148</u></u>

See accompanying notes to the basic financial statements.

JOPLIN SCHOOLS
STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2020

FUNCTIONS/PROGRAMS	Expenditures	PROGRAM REVENUES			Net (Expenditure) Revenue And Change in Net Position Governmental
		Charges For Services	Operating Grants And Contributions	Capital Grants And Contributions	
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 38,238,839	\$ 2,377,071	\$ 10,447,845	\$ 361,615	\$ (25,052,308)
Student activities	998,296	845,214	-	-	(153,082)
Student services	4,252,970	-	-	335,090	(3,917,880)
Instruction staff support	3,161,032	-	-	-	(3,161,032)
General administration & central services	4,460,892	-	-	-	(4,460,892)
Building administration	3,976,714	-	-	-	(3,976,714)
Operation of plant	7,340,545	57,589	-	-	(7,282,956)
Transportation	3,105,747	-	521,514	-	(2,584,233)
Food service	2,804,775	464,976	2,124,291	-	(215,508)
Community services	4,244,114	154,952	2,159,223	-	(1,929,939)
Facility acquisition and construction	1,838,717	-	-	20,577	(1,818,140)
Debt service:					
Principal retirement	15,680,000	-	-	-	(15,680,000)
Interest and fees	5,392,875	-	-	-	(5,392,875)
Total Governmental Activities	\$ 95,495,516	\$ 3,899,802	\$ 15,252,873	\$ 717,282	(75,625,559)

General Revenues:	
Basic formula	22,974,309
Property taxes	34,333,460
Sales tax	8,214,032
Earnings on investments	1,346,170
State assessed utilities	1,899,547
M&M surtax	1,874,108
In lieu of tax	39,763
Other revenue	153,071
Fines and escheats	200,934
Financial institution tax	60,293
Total General Revenues	71,095,687
Change in net position	(4,529,872)
Net Position Beginning of year	77,992,020
Net Position End of year	<u>\$ 73,462,148</u>

See accompanying notes to the basic financial statements.

JOPLIN SCHOOLS
BALANCE SHEET - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
JUNE 30, 2020

	<u>GENERAL FUND</u>	<u>SPECIAL REVENUE FUND</u>	<u>DEBT SERVICE FUND</u>	<u>CAPITAL PROJECTS FUND</u>	<u>TOTAL GOVERNMENTAL FUNDS</u>
ASSETS					
Cash and cash equivalents	<u>\$ 30,932,346</u>	<u>\$ 1,219,074</u>	<u>\$ 34,107,051</u>	<u>\$ 8,628,481</u>	<u>\$ 74,886,952</u>
LIABILITIES AND FUND BALANCES					
Payroll liabilities	<u>\$ 205,730</u>	<u>\$ 1,219,074</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,424,804</u>
Fund Balances:					
Restricted	915,724	-	34,107,051	-	35,022,775
Committed	-	-	-	1,940,780	1,940,780
Assigned	1,706,237	-	-	6,687,701	8,393,938
Unassigned	<u>28,104,655</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>28,104,655</u>
Total fund balances	<u>30,726,616</u>	<u>-</u>	<u>34,107,051</u>	<u>8,628,481</u>	<u>73,462,148</u>
Total Liabilities and Fund Balances	<u>\$ 30,932,346</u>	<u>\$ 1,219,074</u>	<u>\$ 34,107,051</u>	<u>\$ 8,628,481</u>	<u>\$ 74,886,952</u>

See accompanying notes to the basic financial statements.

JOPLIN SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2020

	GENERAL FUND	SPECIAL REVENUE FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	TOTAL GOVERNMENTAL FUNDS
REVENUES:					
Local	\$ 28,300,421	\$ 9,260,387	\$ 8,911,297	\$ 3,113,319	\$ 49,585,424
County	1,397,207	200,934	445,358	56,982	2,100,481
State	3,867,143	22,998,909	-	229,305	27,095,357
Federal	7,512,930	3,509,654	-	20,577	11,043,161
Other	781,683	318,012	-	41,526	1,141,221
Total Revenues	<u>41,859,384</u>	<u>36,287,896</u>	<u>9,356,655</u>	<u>3,461,709</u>	<u>90,965,644</u>
EXPENDITURES:					
Instruction	5,264,205	32,424,726	-	549,908	38,238,839
Student activities	998,296	-	-	-	998,296
Student services	1,953,425	2,299,545	-	-	4,252,970
Instruction staff support	1,985,641	873,084	-	302,307	3,161,032
General administration & central services	3,017,376	1,443,516	-	-	4,460,892
Building administration	1,068,675	2,908,039	-	-	3,976,714
Operation of plant	7,271,175	-	-	69,370	7,340,545
Transportation	2,738,602	-	-	367,145	3,105,747
Food service	2,771,676	-	-	33,099	2,804,775
Community services	2,746,491	1,411,525	-	86,098	4,244,114
Facility acquisition and construction	-	-	-	1,838,717	1,838,717
Debt service:					
Principal retirement	-	-	4,130,000	11,550,000	15,680,000
Interest and fees	-	-	5,214,713	178,162	5,392,875
Total Expenditures	<u>29,815,562</u>	<u>41,360,435</u>	<u>9,344,713</u>	<u>14,974,806</u>	<u>95,495,516</u>
Revenues Over (Under) Expenditures	12,043,822	(5,072,539)	11,942	(11,513,097)	(4,529,872)
Other Financing Sources (Uses):					
Transfers	(6,950,028)	5,072,539	-	1,877,489	-
Net change in fund balance	5,093,794	-	11,942	(9,635,608)	(4,529,872)
Fund balance, beginning	<u>25,632,822</u>	<u>-</u>	<u>34,095,109</u>	<u>18,264,089</u>	<u>77,992,020</u>
Fund balance, ending	<u>\$ 30,726,616</u>	<u>\$ -</u>	<u>\$ 34,107,051</u>	<u>\$ 8,628,481</u>	<u>\$ 73,462,148</u>

See accompanying notes to the basic financial statements.

JOPLIN SCHOOLS
STATEMENT OF FIDUCIARY NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2020

	<u>SELF INSURANCE FUND</u>
ASSETS	
Cash and cash equivalents	\$ <u>6,046,677</u>
NET POSITION	
Unrestricted	\$ <u>6,046,677</u>

See accompanying notes to the basic financial statements.

JOPLIN SCHOOLS
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2020

		SELF INSURANCE FUND
Additions		
Contributions - Employees	\$	2,063,856
Contributions - District		3,999,256
Interest income		121,769
Total additions		6,184,881
Deductions		
Administrative fees		724,593
Benefit claims		5,465,015
Total deductions		6,189,608
Change in Net Position		(4,727)
Net Position, beginning		6,051,404
Net Position, ending	\$	6,046,677

See accompanying notes to the basic financial statements.

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Principles Used to Determine Scope of Entity: The District's reporting entity includes the District's governing board and all related organizations.

The combined financial statements of the District include all organizations that raise and hold economic resources for the direct benefit of the District. The District has implemented GASB Statement No. 61, *The Financial Reporting Entity: Omnibus an amendment of GASB Statements No. 14 and 34*. GASB Statement No. 61 amended GASB Statement No. 14. GASB Statement 61 modifies certain requirements for inclusion of component units in the financial reporting entity.

The District has determined that no other outside agency meets the criteria set forth in GASB Statement No. 61 and, therefore, no other agency has been included as a component unit in the District's financial statements.

Basis of Presentation: The District's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements - The Statement of Net Position and the Statement of Activities display information about the School District as a whole. These statements include the financial activities of the District, except for fiduciary funds.

The Statement of Net Position presents the financial condition of the governmental activities of the District at year-end. The Statement of Activities presents a comparison between direct expenditures and program revenues for each program or function of the District's governmental activities. Direct expenditures are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include amounts paid by the recipient of goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the District. The comparison of direct expenditures with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

Fund-Financial Statements - During the year, the District segregates transactions related to certain District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column.

Fund Accounting: The accounts of the District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following funds are used by the District:

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Major Governmental Funds:

General Fund: Accounts for and reports all financial resources not accounted for and reported in another fund.

Special Revenue Fund: Accounts for and reports the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Debt Service Fund: Accounts for and reports the accumulation of resources that are restricted, committed, or assigned to expenditures for principal and interest.

Capital Projects Fund: Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for capital outlay, including the acquisition or construction of capital facilities and other capital assets.

Fiduciary Funds:

Self Insurance Fund: Accounts for transactions of the District's self-funded medical plan for the purpose of providing benefits to eligible employees.

Government-wide Financial Statements: The statement of net position and the statement of activities display information about the District as a whole. The government-wide financial statements are prepared using the total economic resources measurement focus within the limitations of the modified cash basis of accounting as defined below.

Fund Financial Statements: All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement of focus, only current assets and current liabilities generally are included on the balance sheet. The Statement of Revenues, Expenditures and Changes in Fund Balances reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach does not differ from the manner in which the governmental activities of the District-wide financial statements are prepared.

Basis of Accounting: In the government-wide Statement of Net Position and Statement of Activities and the fund financial statements, governmental activities are presented using the modified cash basis of accounting. This basis recognizes assets, liabilities, net position/fund equity, revenues and expenditures when they result from cash transactions. Also, salaries for teachers are recorded as expenditures paid in the fiscal year in which the obligation under the salary contracts are fulfilled by the teachers, even though a portion of such salaries are not paid until July and August of the following fiscal year. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Pooled Cash and Temporary Investments: Cash resources of the individual funds are combined to form a pool of cash and temporary investments which is managed by the District's Treasurer. Investments of the pooled accounts consist primarily of U.S. Government securities and certificates of deposit, carried at cost. Interest income received is allocated to contributing funds based on cash and temporary investment balances. The investment pool is available for use by all funds except the Debt Service Fund (State law requires that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the District).

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Vacation and Sick Leave: Vacation time and sick leave are considered as expenditures in the year paid. Sick leave may be accumulated and carried over, while vacation leave must be used or lost at the end of the fiscal year. Accumulated vacation pay will be granted upon termination at varying rates depending on the employee's rate of pay. Employees are not entitled to reimbursement of accumulated sick leave upon termination of employment.

Teachers' Salaries: In accordance with teacher contracts, payroll and benefits for July and August, 2020 related to 2019-2020 contracts in the amount of \$3,852,660 are included in the financial statements as an expenditure paid in the month of June. This practice has been consistently followed in previous years.

OPEB Liabilities: As the District uses the modified cash basis of accounting, other post-employment benefits liabilities are not reported in these financial statements. The District has not provided for an estimate of this liability to be performed.

NOTE B - CASH AND CASH EQUIVALENTS

Custodial credit risk: For deposits, custodial credit risk is the risk that in the event of bank failure, the District's deposits may not be returned to it. At June 30, 2020, the bank balances of the District's deposits totaled \$9,131,253. Of this amount, \$250,000 was covered by FDIC insurance and \$8,881,253 was supported by collateral, held by banks in the District's name that do not hold the collateralized deposits.

Interest rate risk: Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District has a formal investment policy that minimizes the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities on the open market prior to maturity and investing operating funds primarily in shorter term securities.

Credit risk: Credit risk is defined as the risk that an issuer or other counterparties to an investment in debt securities will not fulfill its obligation.

The District is participating in the program created by Senate Bill 301 administered by the Missouri Health and Educational Authority (MOHEFA). The program intercepts a portion of state aid and places those funds in escrow to pay the debt service requirement of the District's outstanding bonds. The District's investments in MOHEFA are not rated by any of the nationally recognized statistical rating organizations. The District had \$3,737,230 invested with MOHEFA at June 30, 2020.

The Missouri Securities Investment Program (MOSIP) is professionally managed by PFM Asset Management LLC, a registered investment adviser, who is one of the nation's largest administrators of local government investment programs. All investments in the MOSIP pool are rated AAAM by Standard and Poor's and meet the permitted investment statutes for Missouri Schools. The District has \$46,422,999 invested with MOSIP at June 30, 2020.

Concentration of credit risk: Concentration of credit risk is the risk loss attributed to the magnitude of a government's investment in a single user. The District's investment policy states that the portfolio not have a concentration of assets in specific maturity, specific issuer, or specific class of securities.

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE B - CASH AND CASH EQUIVALENTS (continued)

Escrow Funds: The District has established an escrow fund with the proceeds of the 2017 Refunding Bonds for the purpose of refunding \$13,000,000 of the Series 2012 General Obligation Building Bonds and \$11,825,000 of the Series 2013 General Obligation Building Bonds. This fund will be used to meet debt service requirements of the 2017 Refunding Bonds until the “crossover” dates of March 1, 2022 and March 1, 2023, at which time the refunding escrow will be used to retire the refunded bonds. At June 30, 2020, the escrow fund balance was \$25,264,631 which was invested in U.S. Treasury securities.

NOTE C - RISK MANAGEMENT

The District is exposed to various risks of loss from tort; theft of, damage to and destruction of assets; business interruption; errors and omissions; natural disasters; employee injuries and illnesses; and employee health, dental and accident benefits. Commercial insurance coverage is purchased for claims arising from such matters other than employee health and dental benefits.

The District participates in a self-funded medical plan covering substantially all employees. The plan operates on a fiscal year ended September 30. The administration of the plan is provided through a third party claims administrator. Plan contributions for employee and dependent coverage are made by the District and employees. For the year ended June 30, 2020, the District made contributions of \$3,999,256 and employees/retirees contributed \$2,063,856 to the plan.

NOTE D - TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. Jasper County and Newton County collect the property tax and remit it to the District. The District also receives sales tax collected by the state and remitted based on weighted average daily attendance. The District is required to reduce its property tax levy by one-half the amount of sales tax estimated to be received in the subsequent calendar year. The District’s voters have approved a waiver of the rollback and, therefore, the District was not required to reduce its levy for the calendar year 2019.

The assessed valuation of the tangible taxable property for the calendar year 2019 for purposes of local taxation was:

Real Estate:	
Residential	\$ 381,787,010
Agricultural	7,464,650
Commercial	289,903,110
Personal property	<u>252,721,241</u>
Total	<u>\$ 931,876,011</u>

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE D - TAXES (continued)

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2019 for purposes of local taxation was:

	<u>Unadjusted</u>	<u>Adjusted</u>
General Fund	\$ 2.7500	\$ 2.7500
Special Revenue Fund	-	-
Debt Service Fund	0.9100	0.9100
Capital Projects Fund	0.0364	0.0364
	<u>\$ 3.6964</u>	<u>\$ 3.6964</u>

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2020, aggregated approximately 100 percent of the current assessment computed on the basis of the levy as shown above.

NOTE E - RETIREMENT PLAN

PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "2/3's statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psr-peers.org.

PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Beginning July 1, 2001, and ending July 1, 2014, a 2.55% benefit factor is used to calculate benefits for members who have 31 or more years of service. Actuarially age-reduced benefits are available for members with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psr-peers.org. Since the prior valuation date the benefit provisions were amended to make permanent an early retirement benefit allowing members to retire at any age after 25 years of service.

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE E - RETIREMENT PLAN (continued)

PSRS members were required to contribute 14.5% of their annual covered salary during fiscal year 2020. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay. Contributions for employees of the State of Missouri were made by the state in accordance with the actuarially determined contribution rate needed to fund current costs and prior service costs of state employees as authorized in Section 104.342.8 RSMo.

The District's contributions to PSRS for the year ended June 30, 2020 were \$4,951,906 equal to the required contributions. The District's contributions to S-PSRS, the "2/3's statute", for the year ended June 30, 2020 were \$28,042 equal to the required contributions.

PEERS is a mandatory cost-sharing multiple employer retirement system for all public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work in a position that requires 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600-169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psr-peers.org.

PEERS is a defined benefit plan providing service retirement and disability benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary .8% benefit multiplier until reaching minimum Social Security age (currently age 62). Actuarially age-reduced retirement benefits are available with five years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psr-peers.org.

PEERS members were required to contribute 6.86% of their annual covered salary during fiscal year 2020. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PEERS for the year ended June 30, 2020 were \$1,033,708 equal to the required contributions.

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE F - INTERFUND TRANSFERS

During the year, the District transferred \$5,072,539 from the General Fund to the Special Revenue Fund to avoid deficit spending in the Special Revenue Fund.

The District also made \$1,877,489 total transfers from the General Fund to the Capital Projects Fund which consisted of; \$33,099 food services capital outlay expenditures; \$119,507 area career center capital expenditures; \$397,935 transportation capital outlay expenditures; and \$1,326,948 necessary capital outlay expenditures. This revenue transfer is capped by an amount calculated annually by the Missouri Department of Elementary and Secondary Education (DESE).

NOTE G - TAX ABATEMENTS

The District's 2019 property tax revenues were reduced by \$579,020 under agreements entered into by Jasper County. The District also received \$39,763 from Jasper County associated with these agreements.

NOTE H - LEASE PARTICIPATION CERTIFICATES

On April 1, 2016, the District entered into a \$17,100,000 Series 2015A lease purchase agreement to refinance the Series 2014A Certificates of Participation. The original lease was used to provide the short-term funding needed to complete construction until the District collects FEMA, SEMA and grant reimbursements. These Series 2015A Certificates of Participation matured on June 1, 2017 and were refinanced by \$14,045,000 Series 2017 Certificates of Participation. The lease certificates are payable in annual installments of principal and interest at 2.96% due semi-annually through June 1, 2027. The District paid off Series 2017 Certificates of Participation with board approval on November 8, 2019.

NOTE I - LONG-TERM DEBT

Changes in long-term debt during the fiscal year were as follows:

	Balance July 1, 2019	Additions	Retirements	Balance June 30, 2020	Amount due in one year
Bonds Payable	\$ 128,350,000	\$ -	\$ 4,130,000	\$ 124,220,000	\$ 4,325,000
Lease Participation Certificates	11,550,000	-	11,550,000	-	-
Total	\$ 139,900,000	\$ -	\$ 15,680,000	\$ 124,220,000	\$ 4,325,000

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE J - BONDS PAYABLE

Bonds payable at June 30, 2020, consist of:

Series 2006 general obligation refunding bonds due in varying annual installments through March 1, 2021; interest at 4.240%	\$ 875,000
Series 2012 general obligation building bonds due in varying annual installments through March 1, 2032; interest at 3.0 to 4.0%	33,500,000
Series 2013 general obligation building bonds due in varying annual installments through March 1, 2033; interest at 3.0 to 4.494%	27,000,000
Series 2016 general obligation refunding bonds due in varying annual installments through March 1, 2027; interest at 2.0 to 5.0%	38,380,000
Series 2017 general obligation refunding bonds due in varying annual installments through March 1, 2033; interest at 3.25 to 5.0%	<u>24,465,000</u>
Total	<u><u>\$ 124,220,000</u></u>

Debt service requirements to maturity are:

Year Ending	Principal	Interest	Total
<u>June 30,</u>	<u> </u>	<u> </u>	<u> </u>
2021	\$ 4,325,000	\$ 5,017,900	\$ 9,342,900
2022	17,950,000	4,813,300	22,763,300
2023	17,275,000	3,920,800	21,195,800
2024	5,950,000	3,062,050	9,012,050
2025	6,400,000	2,826,550	9,226,550
2026	6,830,000	2,573,050	9,403,050
2027	7,100,000	2,433,950	9,533,950
2028	7,900,000	2,220,950	10,120,950
2029	8,700,000	1,928,950	10,628,950
2030	9,285,000	1,580,950	10,865,950
2031	9,725,000	1,148,200	10,873,200
2032	11,205,000	759,200	11,964,200
2033	11,575,000	376,188	11,951,188
	<u>\$ 124,220,000</u>	<u>\$ 32,662,038</u>	<u>\$ 156,882,038</u>

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE K - COMMITMENTS

During the year ended June 30, 2020, the District entered into various contracts totaling \$633,831 for improvements throughout the District. As of June 30, 2020, there were \$633,831 of costs remaining on these projects.

As of June 30, 2020, the District had entered into an agreement to purchase six student buses with a total cost of \$589,349 and an agreement to purchase 2,300 chromebooks with a total cost of \$717,600. These purchases were made subsequent to year end.

NOTE L - LITIGATION

As of June 30, 2020, the District had several unsettled claims at various stages of litigation. At this time, outcomes cannot be predicted, however the District is vigorously defending against each claim.

NOTE M - SUBSEQUENT EVENTS

The COVID-19 outbreak has caused a severe impact to the United States economy. The extent of the financial impact of COVID-19 will depend on future developments, including the duration and spread, which are uncertain and cannot be predicted. Due to the uncertainties surrounding the outbreak, management cannot presently estimate the potential impact to the District's operations and finances.

On July 28, 2020, the District also entered into an agreement to purchase 3 new school buses for a total of \$277,719. The District will be reimbursed \$108,000 from a Volkswagen Grant for this purchase.

On July 28, 2020, the District issued \$25,000,000 of General Obligation School Building Bonds, Series 2020 for the purpose of funding various repairs and improvements to the existing facilities of the District, including constructing, furnishing and equipping a new elementary school to replace both the existing Columbia Elementary and West Central Elementary Schools and to construct additional facility space at Kelsey Norman Elementary School.

NOTE N - FUND BALANCES - GOVERNMENTAL FUNDS

Statement No. 54 of the Governmental Accounting Standards Board (GASB 54) establishes accounting and financial reporting standards for all governments that report governmental funds. GASB 54 establishes criteria for classifying fund balances and clarifies definitions for governmental fund types.

GASB 54 establishes five (5) fund balance categories: Nonspendable, Restricted, Committed, Assigned and Unassigned:

Nonspendable fund balance - Funds that cannot be spent due to their form (e.g., inventories and prepaid) or funds that legally or contractually must be maintained intact.

Restricted fund balance - Funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation.

Committed fund balance - Funds that are set aside for a specific purpose by the District's highest level of decision-making authority. Formal action must be taken prior to the end of the fiscal year. The same formal action must be taken to remove or change the limitations placed on the funds.

JOPLIN SCHOOLS
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE N - FUND BALANCES - GOVERNMENTAL FUNDS (continued)

Assigned fund balance - Funds that are set aside with the intent to be used for a specific purpose by the District's highest level of decision-making authority to a body or official who has been given the authority to assign funds. Assigned funds are residual amounts in governmental funds other than the General Fund. Assigned funds cannot cause a deficit in unassigned fund balance.

Unassigned fund balance - Excess funds that have not been classified in the previous four (4) categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls. The General Fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed or assigned to those purposes, it may be necessary to report a negative fund balance.

The District's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance. First, nonspendable fund balances are determined. Then, restricted fund balances for specific purposes are determined.

As of June 30, 2020, fund balances are composed of the following:

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>
Restricted:				
Debt service	\$ -	\$ -	\$ 34,107,051	\$ -
Scholarships	<u>915,724</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total restricted	<u>915,724</u>	<u>-</u>	<u>34,107,051</u>	<u>-</u>
Committed:				
Technology	-	-	-	717,600
Capital outlay	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,223,180</u>
Total committed	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,940,780</u>
Assigned:				
Student activities	894,304	-	-	13,415
Capital projects	-	-	-	6,674,286
Food service	<u>811,933</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total assigned	<u>1,706,237</u>	<u>-</u>	<u>-</u>	<u>6,687,701</u>
Unassigned	<u>28,104,655</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total fund balances	<u>\$ 30,726,616</u>	<u>\$ -</u>	<u>\$ 34,107,051</u>	<u>\$ 8,628,481</u>

SUPPLEMENTARY INFORMATION

JOPLIN SCHOOLS
BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2020

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
REVENUES:				
Local	\$ 28,709,470	\$ 28,279,704	\$ 28,300,421	\$ 20,717
County	1,174,162	1,396,682	1,397,207	525
State	4,802,740	3,757,179	3,867,143	109,964
Federal	6,359,712	7,492,667	7,512,930	20,263
Other	83,655	653,117	781,683	128,566
Total Revenues	<u>41,129,739</u>	<u>41,579,349</u>	<u>41,859,384</u>	<u>280,035</u>
EXPENDITURES:				
Instruction	6,972,721	5,704,335	5,264,205	440,130
Student activities	1,060,707	1,268,139	998,296	269,843
Student services	2,060,985	2,219,175	1,953,425	265,750
Instruction staff support	2,375,506	2,273,278	1,985,641	287,637
General administration & central services	1,214,255	3,437,275	3,017,376	419,899
Building administration	2,550,396	1,157,108	1,068,675	88,433
Operation of plant	8,901,085	8,152,874	7,271,175	881,699
Transportation	2,947,657	3,170,870	2,738,602	432,268
Food service	3,230,698	3,315,747	2,771,676	544,071
Community services	887,089	2,418,352	2,746,491	(328,139)
Facility acquisition and construction	-	-	-	-
Debt service:				
Principal retirement	-	-	-	-
Interest and fees	-	-	-	-
Total Expenditures	<u>32,201,099</u>	<u>33,117,153</u>	<u>29,815,562</u>	<u>3,301,591</u>
Revenues Over (Under) Expenditures	8,928,640	8,462,196	12,043,822	3,581,626
Other Financing Sources (Uses):				
Transfers	(9,649,849)	(8,636,830)	(6,950,028)	1,686,802
Net change in fund balance	(721,209)	(174,634)	5,093,794	5,268,428
Fund balance, beginning	<u>25,632,822</u>	<u>25,632,822</u>	<u>25,632,822</u>	<u>-</u>
Fund balance, ending	<u>\$ 24,911,613</u>	<u>\$ 25,458,188</u>	<u>\$ 30,726,616</u>	<u>\$ 5,268,428</u>

JOPLIN SCHOOLS
BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2020

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
REVENUES:				
Local	\$ 8,998,500	\$ 9,250,342	\$ 9,260,387	\$ 10,045
County	200,000	201,485	200,934	(551)
State	22,493,457	22,960,012	22,998,909	38,897
Federal	2,657,305	3,413,599	3,509,654	96,055
Other	540,000	309,062	318,012	8,950
Total Revenues	34,889,262	36,134,500	36,287,896	153,396
EXPENDITURES:				
Instruction	35,303,715	34,140,951	32,424,726	1,716,225
Student activities	-	-	-	-
Student services	2,125,179	2,133,560	2,299,545	(165,985)
Instruction staff support	966,526	960,689	873,084	87,605
General administration & central services	1,089,735	1,562,655	1,443,516	119,139
Building administration	3,087,243	2,999,345	2,908,039	91,306
Operation of plant	-	-	-	-
Transportation	-	-	-	-
Food service	-	-	-	-
Community services	105,000	1,600,667	1,411,525	189,142
Facility acquisition and construction	-	-	-	-
Debt service:				
Principal retirement	-	-	-	-
Interest and fees	-	-	-	-
Total Expenditures	42,677,398	43,397,867	41,360,435	2,037,432
Revenues Over (Under) Expenditures	(7,788,136)	(7,263,367)	(5,072,539)	2,190,828
Other Financing Sources (Uses):				
Transfers	7,788,136	7,263,367	5,072,539	(2,190,828)
Total Other Financing Sources (Uses)	7,788,136	7,263,367	5,072,539	(2,190,828)
Net change in fund balance	-	-	-	-
Fund balance, beginning	-	-	-	-
Fund balance, ending	\$ -	\$ -	\$ -	\$ -

JOPLIN SCHOOLS
BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
DEBT SERVICE FUND
FOR THE YEAR ENDED JUNE 30, 2020

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
REVENUES:				
Local	\$ 9,041,080	\$ 8,911,297	\$ 8,911,297	\$ -
County	363,439	445,882	445,358	(524)
State	-	-	-	-
Federal	-	-	-	-
Other	-	-	-	-
Total Revenues	9,404,519	9,357,179	9,356,655	(524)
EXPENDITURES:				
Instruction	-	-	-	-
Student activities	-	-	-	-
Student services	-	-	-	-
Instruction staff support	-	-	-	-
General administration & central services	-	-	-	-
Building administration	-	-	-	-
Operation of plant	-	-	-	-
Transportation	-	-	-	-
Food service	-	-	-	-
Community services	-	-	-	-
Facility acquisition and construction	-	-	-	-
Debt service:				
Principal retirement	4,130,000	4,130,000	4,130,000	-
Interest and fees	5,218,000	5,218,000	5,214,713	3,287
Total Expenditures	9,348,000	9,348,000	9,344,713	3,287
Revenues Over (Under) Expenditures	56,519	9,179	11,942	2,763
Other Financing Sources (Uses):				
Transfers	-	-	-	-
Net change in fund balance	56,519	9,179	11,942	2,763
Fund balance, beginning	34,095,109	34,095,109	34,095,109	-
Fund balance, ending	\$ 34,151,628	\$ 34,104,288	\$ 34,107,051	\$ 2,763

JOPLIN SCHOOLS
BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
CAPITAL PROJECTS FUND
FOR THE YEAR ENDED JUNE 30, 2020

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
REVENUES:				
Local	\$ 2,250,721	\$ 2,767,179	\$ 3,113,319	\$ 346,140
County	-	56,982	56,982	-
State	-	229,306	229,305	(1)
Federal	-	20,577	20,577	-
Other	-	39,976	41,526	1,550
Total Revenues	<u>2,250,721</u>	<u>3,114,020</u>	<u>3,461,709</u>	<u>347,689</u>
EXPENDITURES:				
Instruction	32,000	682,881	549,908	132,973
Student activities	-	-	-	-
Student services	-	-	-	-
Instruction staff support	581,000	220,715	302,307	(81,592)
General administration & central services	-	-	-	-
Building administration	-	-	-	-
Operation of plant	115,835	115,835	69,370	46,465
Transportation	400,000	400,000	367,145	32,855
Food service	30,000	45,000	33,099	11,901
Community services	-	77,464	86,098	(8,634)
Facility acquisition and construction	2,094,765	2,113,365	1,838,717	274,648
Debt service:				
Principal retirement	11,550,000	11,550,000	11,550,000	-
Interest and fees	341,900	171,781	178,162	(6,381)
Total Expenditures	<u>15,145,500</u>	<u>15,377,041</u>	<u>14,974,806</u>	<u>402,235</u>
Revenues Over (Under) Expenditures	(12,894,779)	(12,263,021)	(11,513,097)	749,924
Other Financing Sources (Uses):				
Transfers	<u>1,861,713</u>	<u>1,373,463</u>	<u>1,877,489</u>	<u>504,026</u>
Net change in fund balance	(11,033,066)	(10,889,558)	(9,635,608)	1,253,950
Fund balance, beginning	<u>18,264,089</u>	<u>18,264,089</u>	<u>18,264,089</u>	<u>-</u>
Fund balance, ending	<u>\$ 7,231,023</u>	<u>\$ 7,374,531</u>	<u>\$ 8,628,481</u>	<u>\$ 1,253,950</u>

JOPLIN SCHOOLS
NOTES TO THE BUDGETARY COMPARISON SCHEDULE
JUNE 30, 2020

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
2. Prior to June 30, the Chief Financial Officer, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning July 1. The proposed budget includes estimated revenues and proposed expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
3. A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
4. Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
5. Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the budget information included in the financial statements.
6. Budgets for the District governmental funds are prepared on the modified cash basis of accounting.

JOPLIN SCHOOLS
SCHEDULE OF REVENUES COLLECTED BY SOURCE
FOR THE YEAR ENDED JUNE 30, 2020

	GENERAL FUND	SPECIAL REVENUE FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	TOTAL
LOCAL:					
Property tax	\$ 25,558,310	\$ -	\$ 8,452,399	\$ 322,751	\$ 34,333,460
Sales tax	-	8,214,032	-	-	8,214,032
M & M surtax	-	-	-	1,874,108	1,874,108
Financial institution tax	-	-	-	60,293	60,293
In lieu of tax	-	-	-	39,763	39,763
Earnings on investments	525,981	43,940	458,898	317,351	1,346,170
Tuition	-	1,002,415	-	-	1,002,415
Community services	154,952	-	-	-	154,952
Food service	464,976	-	-	-	464,976
Student activities	845,214	-	-	-	845,214
Other local revenue	750,988	-	-	499,053	1,250,041
Total Local	<u>28,300,421</u>	<u>9,260,387</u>	<u>8,911,297</u>	<u>3,113,319</u>	<u>49,585,424</u>
COUNTY:					
Fines and escheats	-	200,934	-	-	200,934
State assessed utilities	1,397,207	-	445,358	56,982	1,899,547
Total County	<u>1,397,207</u>	<u>200,934</u>	<u>445,358</u>	<u>56,982</u>	<u>2,100,481</u>
STATE:					
Basic formula	-	20,820,027	-	-	20,820,027
Transportation	521,514	-	-	-	521,514
Basic formula - classroom trust fund	2,362,482	-	-	-	2,362,482
Early Childhood Special Ed.	96,419	1,580,925	-	-	1,677,344
Career Education	1,735	572,909	-	229,305	803,949
Food service	28,461	-	-	-	28,461
High Need Fund - special education	535,304	-	-	-	535,304
Residential Placement	13,724	-	-	-	13,724
Adult Education & Literacy	33,514	25,048	-	-	58,562
Educational Screening Prog/PAT	259,290	-	-	-	259,290
Other state revenue	14,700	-	-	-	14,700
Total State	<u>3,867,143</u>	<u>22,998,909</u>	<u>-</u>	<u>229,305</u>	<u>27,095,357</u>
FEDERAL:					
Title I	642,115	1,620,990	-	-	2,263,105
Title II.A	-	274,871	-	-	274,871
Title III	30,359	-	-	-	30,359
Title IV	127,814	-	-	-	127,814
Adult Education & Literacy	32,381	93,415	-	-	125,796
Perkins Basic Grant	173,607	107,377	-	-	280,984
Medicaid	283,989	-	-	-	283,989
Individuals with Disabilities	1,949,723	-	-	-	1,949,723
Child Nutrition	1,946,649	-	-	-	1,946,649
CARES School Lunch Program	110,778	-	-	-	110,778
CARES School Breakfast Program	38,403	-	-	-	38,403
Dept of Health food service program	1,508,877	-	-	-	1,508,877
Early Childhood Special Ed.	-	353,774	-	-	353,774
CARES - ESSER Fund	608,489	893,566	-	-	1,502,055
Reserve Officer Training Corps	-	60,681	-	-	60,681
IDEA grants	33,359	-	-	-	33,359
Community Development Block Grant	-	-	-	20,577	20,577
Other federal	26,387	104,980	-	-	131,367
Total Federal	<u>7,512,930</u>	<u>3,509,654</u>	<u>-</u>	<u>20,577</u>	<u>11,043,161</u>
OTHER:					
Sale of property	-	-	-	34,943	34,943
Net insurance recovery	-	-	-	6,583	6,583
Payments from other districts	781,683	318,012	-	-	1,099,695
Total Other	<u>781,683</u>	<u>318,012</u>	<u>-</u>	<u>41,526</u>	<u>1,141,221</u>
Total Revenues Collected	<u>\$ 41,859,384</u>	<u>\$ 36,287,896</u>	<u>\$ 9,356,655</u>	<u>\$ 3,461,709</u>	<u>\$ 90,965,644</u>

**JOPLIN SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020**

County District Number 049-148

1. CALENADAR (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
7500	PK	PK		6.3333	128	810.68
	K	05		6.8333	128	866.16
	06	08		6.7666	128	857.83
	09	12		6.7167	128	851.58

2. AVERAGE DAILY ATTENDANCE (ADA)

Report the total number of PK-12 student attendance hours allowed to be claimed for the calculation of Average Daily Attendance. Include only PK students allowed to be claimed for state aid in the calculation.

School Code	Grade Level	Full-Time	Part-Time	Remedial Hours	Other	Summer School	Total
	PK	34,953.67	0.00	0.00	0.00	0.00	34,953.67
	K-05	2,936,953.46	3,598.81	9,212.50	0.00	181,191.68	3,130,956.45
	06-08	1,419,234.04	8,857.63	1,917.00	0.00	39,495.40	1,469,504.07
	09-12	1,466,553.58	157,732.92	1,021.75	0.00	55,551.25	1,680,859.50
Grand Total		5,857,694.75	170,189.36	12,151.25	0.00	276,238.33	6,316,273.69

3. SEPTEMBER MEMBERSHIP

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full-Time	Part-Time	Other	Total
	PK-05	3,681.00	2.80		3,683.80
	06-08	1,771.00	4.72		1,775.72
	09-12	2,005.00	127.85		2,115.90
Grand Total		7,457.00	135.37		7,592.37

**JOPLIN SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020**

County District Number 049-148

4. FREE AND REDUCED PRICED LUNCH FTE COUNT (SECTION 163.011(6), RSMO)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
1050	899.28	192.20			1,091.48
3000	341.36	55.00			396.36
3030	262.00	48.00			310.00
3050	350.00	64.00			414.00
4030	325.00	34.00			359.00
4040	119.00	24.00			143.00
4060	216.00	50.00			266.00
4100	138.20	19.00			157.20
4170	333.00	48.00			381.00
4180	130.00	19.00			149.00
4200	119.00	38.00			157.00
4260	240.00	17.00			257.00
4300	122.00	20.00			142.00
4320	168.00	27.00			195.00
4360	152.00	15.00			167.00
Grand Total	3,914.84	670.20			4,585.04

5. FINANCE

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	True

**JOPLIN SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020**

County District Number 049-148

	Academic Programs Off-Campus	True
	Career Exploration Program – Off Campus	True
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	True
	Dual enrollment	True
	Homebound instruction	True
	Missouri Options	True
	Prekindergarten eligible to be claimed for state aid	True
	Remediation	True
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	True
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	N/A
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	True
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	True
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of:	\$250,000
5.6	The district's\charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	True
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	True
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	True
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	N/A
5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True

**JOPLIN SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2020**

County District Number 049-148

5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost. (Not applicable to charter schools.)	True
5.12	The amount spent for approved professional development committee plan activities was:	\$173,633
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	True

6. TRANSPORTATION (SECTION 163.161, RSMO)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	True
	Eligible ADT	2,699.0
	Ineligible ADT	67.5
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	526,410
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles	450,191
	Ineligible Miles (Non-Route/Disapproved)	76,219
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	128

JOPLIN SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2020

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR NUMBER	PASSED THROUGH TO SUBRECIPIENTS	TOTAL FEDERAL EXPENDITURES
U.S. Department of Agriculture				
Child Nutrition Cluster:				
Passed-through Missouri Department of Elementary and Secondary Education:				
School Breakfast Program	10.553	049-148	\$ -	\$ 530,884
National School Lunch Program	10.555	049-148	-	1,564,946
Non-Cash: Food Distribution Program	10.555	049-148	-	348,192
			-	2,444,022
Passed-through Missouri Department of Health and Senior Services:				
Summer Food Service Program	10.559	ERS0461931S	-	246,497
COVID - 19 - Summer Food Service Program	10.559	ERS0461931S	-	1,069,588
Total Child Nutrition Cluster			-	3,760,107
Passed-through Missouri Department of Health and Senior Services:				
Child and Adult Care Food Program	10.558	ERS4618-1931	-	192,792
Total U.S. Department of Agriculture			-	3,952,899
U.S. Department of Defense				
Direct:				
Reserve Officer Training Corps	12.000		-	66,794
U.S. Department of Treasury				
Passed-through Jasper County:				
COVID - 19 - Coronavirus Relief Fund	21.019		-	31,971
U.S. Department of Education				
Passed-through Missouri Department of Elementary and Secondary Education:				
Special Education - Grants to States	84.027A	049-148	-	1,798,951
Special Education - Preschool Grants	84.173A	049-148	-	50,205
Total Special Education Cluster			-	1,849,156
Adult Basic Education Grant	84.002	049-148	-	150,948
Title I - Grants to Local Educational Agencies	84.010A	049-148	-	2,309,986
Career and Technical Education Grants	84.048A	049-148	74,641	261,667
Passed-through Crowder College:				
Career and Technical Education Grants	84.048A		-	20,069
Total Career and Technical Education Grants			74,641	281,736
English Language Acquisition State Grants	84.365A	049-148	-	37,080
Improving Teacher Quality State Grants	84.367A	049-148	-	187,613
Assessment Substitute Payment	84.369A	049-148	-	270
Student Support and Academic Enrichment Program	84.424A	049-148	-	192,921
COVID - 19 - Education Stabilization Fund	84.425D	049-148	-	1,502,055
Direct:				
COVID - 19 - Education Stabilization Fund	84.425E		-	101,097
COVID - 19 - Education Stabilization Fund	84.425F		-	101,097
Total COVID - 19 - Education Stabilization Fund			-	1,704,249
Direct:				
Student Financial Aid Cluster:				
Federal Pell Grant Program	84.063		-	350,325
Federal Direct Student Loan Program	84.268		-	554,826
Total Student Financial Aid Cluster			-	905,151
Total U.S. Department of Education			74,641	7,619,110

JOPLIN SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2020

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR NUMBER	PASSED THROUGH TO SUBRECIPIENTS	TOTAL FEDERAL EXPENDITURES
<u>U.S. Department of Health and Human Services</u>				
Passed-through Missouri Department of Social Services:				
Temporary Assistance for Needy Families	93.558		-	30,000
Total Expenditures of Federal Awards			<u>\$ 74,641</u>	<u>\$ 11,700,774</u>

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Joplin Schools under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Joplin Schools, it is not intended to and does not present the financial position, change in net position or cash flows of Joplin Schools.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified cash basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Joplin Schools has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

INTERNAL CONTROL AND COMPLIANCE

**INDEPENDENT AUDITORS' REPORT ON THE ADMINISTRATION'S
ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED
REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS**

To the Board of Education
Joplin Schools

We have audited the administration's assertions, included in its representation letter dated December 4, 2020 that Joplin Schools complied with the requirements of Missouri Laws and Regulations regarding budgetary and disbursement procedures; accurate disclosure by the District's attendance records of average daily attendance, resident membership on the last Wednesday of September, 2019 and the number of students eligible to receive free or reduced price lunches on the last Wednesday of January, 2020; and accurate disclosure by the District's pupil transportation records of the average students scheduled to be transported eligible and ineligible for state aid, the number of actual odometer miles eligible and ineligible for state aid and the allowable costs for pupil transportation during the year ended June 30, 2020. As discussed in that representation letter, the administration is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the administration's assertions about the District's compliance based on our audit.

Our audit was made in accordance with standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our opinion does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the administration's assertions that the District complied with the aforementioned requirements for the year ended June 30, 2020, are fairly stated in all material respects.

We noted an immaterial instance of noncompliance with the aforementioned requirements that we have reported to the administration of the District in the accompanying Schedule of State Findings.

This report is intended solely for the information and use of the Board of Education, administration and the Missouri Department of Elementary and Secondary Education and is not intended to be and should not be used by anyone other than these specified parties.

Westbrook & Co., P.C.

December 4, 2020

**JOPLIN SCHOOLS
SCHEDULE OF STATE FINDINGS
FOR THE YEAR ENDED JUNE 30, 2020**

TRANSPORTATION

Condition: The District overstated non-disabled Grades K-12 riders on the Application for State Transportation aid by 439 riders.

Criteria: Accurate ridership information should be reported to DESE.

Cause: The spreadsheet of the District's ridership information had incorrect formulas and the District did not have a review process in place to verify that information was accurately reported.

Effect: Incorrect ridership was reported to DESE.

Recommendation: We recommend that the District implement a review process to ensure accurate and complete ridership is reported to DESE.

Auditee's Response: Plans are underway for the finance and transportation department staffs to implement and improve the review process to ensure accurate and complete ridership is reported to DESE.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Education
Joplin Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the modified cash basis financial statements of the governmental activities, each major fund and the aggregate remaining fund information for Joplin Schools as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 4, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is intended solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Westbrook & Co., P.C.

Richmond, Missouri
December 4, 2020

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH
MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER
COMPLIANCE AS REQUIRED BY THE UNIFORM GUIDANCE**

To the Board of Education
Joplin Schools

Report on Compliance for Each Major Federal Program

We have audited Joplin Schools compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the federal statutes, regulations and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program, and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based upon the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Handwritten signature in black ink that reads "Westbrook & Co., P.C." with a stylized ampersand.

Richmond, Missouri
December 4, 2020

JOPLIN SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2020

A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued on whether the financial statements audited were prepared in accordance with the modified cash basis:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified? _____ Yes X None reported

Noncompliance material to financial statements noted?

_____ Yes X No

Federal Awards

Internal control over major federal programs:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified? _____ Yes X None reported

Type of auditors' report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

_____ Yes X No

Identification of major programs:

Title I, Grants to Local Educational Agencies	CFDA No. 84.010A
Special Education Cluster	CFDA No. 84.027 and 84.173
COVID - 19 - Education Stabilization Fund	CFDA No. 84.425

Dollar threshold used to distinguish between type A and type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

_____ Yes X No

B. FINDINGS - FINANCIAL STATEMENT AUDIT

None

C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS

None